

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Ben Leishman  
 Requested By

Bill Number SB 56 Sub 1

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

|                   |
|-------------------|
| Date: _____       |
| Name: _____       |
| Fax Number: _____ |

Please return to Fiscal Analyst by: February 15, 2007

**TITLE OF BILL:** Teacher Association Amendments

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_  
 Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

|                                       | First Year | Second Year |
|---------------------------------------|------------|-------------|
| 1. General Fund                       |            |             |
| 2. Uniform School Fund - Free Revenue |            |             |
| 3. Transportation Fund                |            |             |
| 4. Collections                        |            |             |
| 5. Other Funds (List Below)           |            |             |
|                                       |            |             |
|                                       |            |             |
| 6 Local Funds                         |            |             |
| 7. TOTAL                              | \$0        | \$0         |

### B. Expenditure Impact by Source of Funds:

|                                       |     |     |
|---------------------------------------|-----|-----|
| 1. General Funds                      |     |     |
| 2. Uniform School Fund - Free Revenue |     |     |
| 3. Transportation Fund                |     |     |
| 4. Collections                        |     |     |
| 5. Other Funds (List Below)           |     |     |
|                                       |     |     |
|                                       |     |     |
| 6 Local Funds                         |     |     |
| 7. TOTAL                              | \$0 | \$0 |

### C. Expenditure Impact Summary:

|                                 |     |     |
|---------------------------------|-----|-----|
| 1. Salaries, Wages and Benefits |     |     |
| 2. Travel                       |     |     |
| 3. Current Expenses             |     |     |
| 4. Capital Outlay               |     |     |
| 5. Other (Specify)              |     |     |
| 6. TOTAL                        | \$0 | \$0 |

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)*

None.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

None

**F. Expenditure Impact Details (Ties to totals in Section C)**

List and document methodology and/or assumptions used in determining need for workload and cost increase.  
List number, type, and step ranges of personnel required, including benefits.  
List details of other impacted expenditure categories as shown in Section C.  
List additional space requirements and cost associated with requirements of this bill.  
(USE ATTACHMENTS IF NECESSARY.)

Not applicable.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

Specify why this bill will have no fiscal impact on your agency or institution.  
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

Notwithstanding the inclusion of "the State Board of Education and its employees," this bill only affects local education agencies. As a state government agency, the Board does not receive requests from teacher associations for membership drives or engage in collective bargaining.

**H. If Bill Carries It's Own Appropriation:**

Indicate if the amount appropriated is adequate to meet the purposes of the bill.  
Are there future additional costs anticipated beyond the appropriation in the bill?

None.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

Local School Districts/Charter Schools: Many districts already have policies that allow the district to negotiate only with that union which has the majority of members or which teachers by majority vote choose to be their representative union. So, this substitute undoes the intent of the original by restoring and formalizing the status quo, but since it also retains language from the original, it seems to contradict itself: on the one hand, "it is unlawful for a school to establish policies that favor one teacher association over another or implicitly endorse any teacher association" (lines 60-63 as in the original); on the other, "a school district may recognize and bargain with an exclusive bargaining agency recognized by school district policy and provide for exclusive bargaining agent participation in all of the school's policy committees" (lines 64-70). What therefore is the point?

Businesses and Associations: Teacher unions with relatively smaller market shares will be guaranteed increased marketing opportunities, though not necessarily increased business. Individuals: None.

Narrative Description of Bill: This bill requires LEAs to allow teacher associations equal access to the following activities at times established by each school: distribution of information to teachers' physical or electronic mailboxes; and membership solicitation at new teacher orientation; prohibits LEAs from: establishing or maintaining procedures that favor one teacher association over another; or explicitly or implicitly endorsing a teacher association; permits a school district to bargain with a single teacher association based on objective criteria established by district policy; permits a school district to allow a single teacher association to participate in some or all policy or advisory committees; and prohibits a negotiated agreement between a school district and an single teacher.